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Raleigh, N.C.

Which Way ... Raleigh?

Beyond all expectations at the beginning of this school year, more than seven North Carolina cities and towns rounds out integration costers. Local boards of education, faced with a host of re-assignment applications, have acted within the law by token integration of Negro students in all-white schools.

To mention a few, 17 Negro children joined white classmates at Havelock area elementary school in Craven County. All seventeen are children of servicemen at Cherry Point, Marne Air Station.

High Point, Goldsboro, Charlotte, Greensboro, Winston-Salem have admitted some Negre pupils to white schools. Durham flooded
the school board with more than 270 applications for re-assignments. As a result five Negrees were integrated in the Durham schools.

Especially noticeable is the fact that Raleigh
the only major North Carolina city that has

not sought to integrate. Since the effort of Hiram Holt, Ir., to be re-assigned to the Needham Broughton High School, no other parents have ventured to get their children enrolled in schools located nearer their homes than the Negro schools they now attend.

Is it characteristic of Raleigh citizens to sit supinely by while other Tarheel cities and the world move on? Is this the reason why we don't have Negro firemen? Is this the reason why there are no professionally-trained Negroes employed in the offices of our municipal county, and State governments? Is this the reason why the highway department has not seen fit to hire at least one Negro to sell license tags? (God knows we buy thousands of them each year.)

What is it about Raleigh people that makes them different from others? We certainly would like to know.